Department of Educational Studies

Counselor Education:
School Counseling

Standards to implement the mission of the School Counseling Program have been developed and provide the foundation and direction for preparation of our school-counselors-in-training.

PREPARATION STANDARDS
The eleven standards below describe the knowledge and skills that the faculty believe school counselors must demonstrate if they are to be successful in today's schools. To design the most effective curriculum and field experiences they could, the faculty started with the outcomes they wanted and then designed the program to achieve the outcomes. The faculty believe these standards have guided the design of a coherent and purposeful school counseling program. By reading these standards carefully, you can see a blueprint for where you are going and what is expected of you.

Upon graduation, prospective schools counselors will be expected to:

1. Know and Appreciate the Field of School Counseling and Understand the Concepts, Principles, and Processes upon which Counseling and School Counseling are Based
2. Commit to Student Learning and Development
3. Commit to Equity, Diversity, and Efficiency
4. Commit to the Effective Use of Technology in Student Services.
5. Commit to Facilitating Conducive Environments for Student Learning and Safety
6. Commit to Using the Knowledge and Skills of the Fields of School Counseling and Education to Provide High Quality School Counseling Programs to Students Based on Their Needs
7. Commit to Reflection, Inquiry, and High Quality Professional Development
8. Commit to Professional Dispositions That Reflect the Values and Ethics of the Counseling Profession
9. Commit to Helping Students Solve Problems by Utilizing Individual and Group Counseling Techniques
10. Commit to Collaborate with the Community to Assist Students and Their Families to Improve Student Success.
11. Commit to Consult with Teachers and Staff to Help Solve Student Problems and Improve Student Behavior.